#### 1st Engineer (Watch)

Certification



| Issue date: 20/03/2019 Revis |  | on: 2 Revision date: 01/02/2019 Owner: Manager Engine Approved By: Tino Hensel Page 1 of 3  |  |  |  |  |  |  |
|------------------------------|--|---|--|--|--|--|--|--|
|                              | Job Title  | 1st Engineer Watch  |  |  |  |  |  |  |
|                              | Rank   | Officer   |  |  |  |  |  |  |
|                              | Department   | Engine  |  |  |  |  |  |  |
|                              | Superior   | Staff Engineer  |  |  |  |  |  |  |
|                              | Subordinates   | If assigned as Senior Watch Engineer: Junior Watch Engineer & Engine Assistant / Motorman If assigned as Junior Watch Engineer: NIL   |  |  |  |  |  |  |
| Ф                            | Aim  | <ul> <li>Performing watch operation as Team Leader.</li> <li>Controlling and maintaining machineries as per details.</li> <li>Updating and controlling planned maintenance (PMS).</li> </ul>  |  |  |  |  |  |  |
| Job Profile                  | Educational<br>Requirements<br>(incl. License<br>requirements) | <ul> <li>Marine Engineer studies - License as 1st Engineer on watch (III/2) or higher.</li> <li>No limitation for other than Ro-Ro vessel.</li> </ul>   |  |  |  |  |  |  |
|                              | Professional<br>Experience                                     | <ul> <li>At least 1 year experience as 1st Engineer on watch on board cruise vessel or as Chief Engineer on board Tanker, Container, bulk or Ro-Ro vessel.</li> <li>Dealing with maintenance of main propulsion engines and generators.</li> <li>More than 4 years experience as an Engineer, of witch 2 as a Watch Team Leader.</li> </ul>   |  |  |  |  |  |  |
|                              | Professional Skills  | <ul> <li>Familiar with maintenance of 4-stroke engines (Wartsila mainly).</li> <li>Familiar with PMS software (Infoship or Amos). Good knowledge of maintenance of all equipments on cruise vessels and watchkeeping duties.</li> <li>Familiar with italian flag requirements and Naval Classifications Registry requirements and audit.</li> <li>Experiece in dry dock operations and shipbuilding.</li> </ul> |  |  |  |  |  |  |

| Competencies                                |  |  | less<br>relevant | relevant | strongly relevant |
|---|--|--|------------------|----------|-------------------|
|   | Cross-functional work                            |  |                  |          | Х                 |
| Entrepreneurial Spirit & result orientation | Economical thinking & acting                     |  |                  | Х        |                   |
| Officiation                                 | Result orientation and decision making           |  |                  | Х        |                   |
| Londing O developing months                 | Goal-oriented leadership                         |  | Х                |          |                   |
| Leading & developing people                 | Employee development                             |  | Х                |          |                   |
| Coming & Quality                            | Being representative of the brand (role model)   |  |                  |          | Х                 |
| Service & Quality                           | Impact on service quality and guest satisfaction |  |                  |          | Х                 |
|   | Cooperation and openness to change               |  |                  |          | Х                 |
| Personal                                    | Innovation-minded                                |  |                  |          | Х                 |
|   | Ability to work under pressure                   |  |                  | Х        |                   |
| Health, Environmental, Safety               | Environmental awareness                          |  |                  |          | Х                 |
| & Security                                  | Safety/Security awareness & sustainability       |  |                  |          | Х                 |
|   | Job Related skills                               |  |                  |          | Х                 |
| Professional                                | Ship Safety Management                           |  |                  |          | Х                 |
|   | Computer skills                                  |  |                  | Х        |                   |

Pls see attachment as extract of "D Mandatory Certification Matrix"

| Languaga           |         | 0   | 1         | 2  | 3  | 4  | 5  |
|--------------------|---------|-----|-----------|----|----|----|----|
| Language<br>Skills |         | n/a | (A1 - A2) | B1 | B2 | C1 | C2 |
| SKIIIS             | English |     |           |    | Х  |    |    |

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|------------------------|-------------|---------------------------|-----------------------|--------------------------|-------------|
|                        |             |                           |                       |                          |             |

| German  |  |   |  |
|---------|--|---|--|
| Italian |  | X |  |

According to Common European Framework of References for Languages

|   | C2 | Can understand with ease everything heard or read. Can express very fluently and precisely differentiating shades of meanings.         |  |  |  |  |  |
|---|----|--|--|--|--|--|--|
| 4 | C1 | Can understand a wide range of demanding, longer texts and recognize implicit meaning. Can express fluently and spontaneously.         |  |  |  |  |  |
| 3 | B2 | Can understand the main ideas of complex text. Can interact with a degree of fluency and spontaneity with native speakers.             |  |  |  |  |  |
| 2 | B1 | Can understand the main points of clear standard input on familiar matters regularly encountered in work, leisure, etc.                |  |  |  |  |  |
| 1 | A1 | Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can |  |  |  |  |  |
| ' | A2 | communicate in a simple and direct exchange of information.  |  |  |  |  |  |

## 1. Making at sea and in port watch in the Engine Control Room and Engine Room when / if necessary. During watch the Engineer Team Leader is the Chief Engineer's representative

- Checking and evaluate competently the operation machineries and currently implementing changes in gate during the watch
- Responsible to familiarize with all the safety plant like Hi-Fog System, fire system, sprinkler, emergency bilge and all the other emergency plants including emergency manual operation in case of some malfunction in the automatic system
- 4. Taking care of the details (A, B or C) assigned by Chief Engineer to his/her function. Details are as follow but not limited only to these machineries or plants. Referring to details on every single ship. Example:
- Team Leader A: Steam generators and relative auxiliary, fresh water generators and relative auxiliary, osmotic plant and relative auxiliary, chemical analysis, etc.
- Team Leader B: Lube, Fuel and Diesel oil separators and relative auxiliary; MMPP and DDGG skid, air compressor, etc.e
- Team Leader C: Bilge, Sludge Separator; Fuel oil, Diesel oil, Lube oil transfer plants, Stabilizer, Thrusters, etc.
- 5. Minimum of the following system should be covered where applicable:

### Main Tasks & Responsibilities

- Main Diesel engines with system and equipment.
- Electrical Engine Propulsion with system and equipment.
- Main and Auxiliary Switchboard including automatic and manual operation.
- ° Automation System Control such as ABB, VALMARINE, etc. etc.
- Auxiliary Diesel Engine with belonging system and equipment.
- ° Boiler plant, with related pumps, pipes, valves, heat exchangers and sludge burnig devices.
- ° Evaporators and Reverse Osmosis plant with associated equipment, including but not limited to pumps, pipes, valves,
- ° All chemical dosage plants for fresh and sea water.
- Analysis and dosage of boiler water, cooling water and heeling tank system.
- ° Soot Blowing / Infrasonic system.
- ° Diesel-oil, fuel-oil, gas-oil, and lubrication-oil systems. Pre-heaters, separators, cleaning equipment and transfer pumps.
- ° Bilge, Ballast and Heeling system with related pipes and valves.
- ° Emergency diesel with related systems.
- ° Steering gear and related systems.
- ° Stabilizer system.
- ° Starting air compressors and receivers.
- ° Working air compressors and receivers.
- ° Instrument air compressors and receivers.
- ° Air Compressors for Bow Thrusters.
- Emergency air compressors and receivers.
- ° Watertight door with hydraulic systems.
- Shell-gates with hydraulic systems (including tender embarkation platforms).
- ° Lifeboats, tender boats and rescue boats and life rafts.

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|------------------------|---|---------------------------|-----------------------|--------------------------|-------------|--|--|--|--|
|                        | ° Winches for lifeboats, tender boats, rescue boat and life rafts.  |                           |                       |                          |             |  |  |  |  |
|                        |   |                           |                       |                          |             |  |  |  |  |
|                        | Azipod and tix tod lubificating oil system including oteering deal and associated hydraulic systems.  |                           |                       |                          |             |  |  |  |  |
|                        | ° Remote controlled valves (AMRI, PLEIGER, RIZZO, etc.etc.).  |                           |                       |                          |             |  |  |  |  |
|                        | ° Clutches, Reduction Gear, Propeller Shafts and Stern Tubes with belonging system and equipment.   |                           |                       |                          |             |  |  |  |  |
|                        | <ul> <li>Hydraulic plant for pitch propellers.</li> <li>All system valves, auto and manual.</li> <li>Filers for the pitch variable propeller such as LIPS and KAMEWA system.</li> </ul> |                           |                       |                          |             |  |  |  |  |
|                        |   |                           |                       |                          |             |  |  |  |  |
|                        |   |                           |                       |                          |             |  |  |  |  |
|                        |   |                           |                       |                          |             |  |  |  |  |
|                        |   |                           |                       |                          |             |  |  |  |  |
|                        |   |                           |                       |                          |             |  |  |  |  |